DISTRICT ACCOUNTABILITY ADVISORY COMMITTEE

March 9, 2020
6:00 – 7:30 PM
Professional Learning Conference Center
17551 E. 1st Avenue, Annex Conference Room

Minutes

I. 6:00 Welcome and Introductions

The following individuals were present: Amy Hill, Tim Hill, Billie Day, Lori Stack, DJ Loerzel, Ella Hart, Bridget Allison, and Michelle Torgrimson

Visitors and Presenters: Sarah McGuire, Omar Montgomery, Jarred Frank, Peter Marle

II. 6:05 Digital Badging in APS- Jarred Frank, Specialist

See presentation slid show on DAAC website

Badging connects to the Strategic Plan through Goal #3. It is a systemic way of holding credentials through badging and the honoring of the whole child.

We have 1,664 unique badges, 28 badge issuers, 3000 students with digital badge experiences, and 70 community partners.

Questions from DAAC:
Clarifications as to what is expected for a student to earn a badge. See presentation rubric.

How are these badges different from ones earned by boy/girl scouts? They are similar but not something tangible and are specific to qualities that support a student being college and career ready.

Badging allows Teachers to share traits with parents that are different from the academic reports they currently receive.

Is this available to Charter schools? Yes.

Does a student have the ability to opt-in to this program? All APS students have access to the program and parents can opt-out using the current district registration forms.
Are all school supposed to be providing this? The district did not want to make it mandatory. The level of participation is determined by school administration with the majority of participants being at the elementary level.

Have you considered partnering with Building Trade Unions? That is good advice. We have not, but would be interested in exploring this possibility.

By earning a badge, does that show they have a complete comprehension of the skill? There are grade bands for different criterion dependent on the grade of the student. Teachers are trained to determine performance.

Will this replace grades in the future? Thorough reporting mechanisms could have a place in this as it would tell a more complete story.

III. 6:45 Break

IV. 6:50 Data Management and Dissemination- Peter Marle, Data Analyst, Accountability and Research

See presentation slid show on DAAC website

Questions from DAAC:

Why are the research/data requests only reviewed 4 times a year? This is due to the volume of applications received and the demand expected of staff, student, and teacher time.

Clarification- does IC pull behavior information? Yes, in addition to other data points.

Do you know who graduated High School and is still in college or completing college? We can see graduation rates and matriculation rates, but because there is a lag time between when graduation occurs, when we get the final numbers from CDE six months later, and when the national clearinghouse then calculates matriculation, the data is not always as accurate as it should be.

Why is college and matriculation important? It helps us determine if we are preparing students to be successful

Is some information used in ratings for schools (SPF)? Yes.

Is Tableau related to parent/teacher conferencing information? Yes. We do know that teachers, schools, and principals are using the data and charts to report to parents on their successes and needs.

V. 7:30 Voting of new members

Members voted to approve new members, Sarah McGuire and Omar Montgomery.

VI. 7:40 Meeting Adjourned