DISTRICT ACCOUNTABILITY ADVISORY COMMITTEE

February 10, 2020
6:00 – 7:30 PM
Professional Learning Conference Center
17551 E. 1st Avenue, Annex Conference Room

Minutes

I. 6:00 Welcome and Introductions

The following individuals were present: Amy Hill, Tim Hill, Billie Day, Lori Stack, Saba Teklu, Valerie Richmond, Breahna Miller, Ilene Agustin, and Michelle Torgrimson

Visitors and Presenters Tarro McCray, Sarah McGuire, Mr. Agustin, Dena Joslyn-Custer, Rachael Browning

II. 6:05 Mental Health and Counseling, Dena Joslyn-Custer, M.S.W., Coordinator, Risk Response

See presentation slide show on DAAC website

Questions from DAAC:
Are the reports for the threat assessments made using the Safe to Tell line?
Yes or from teachers or students directly threatened or the school directly notifies us.

Does this include acts of violence or sexual assault?
We follow up as this is also part of the treat assessment process.

What is the response from the threat assessment team when a student has lied about the threat?
This is up to the individual school to decide.

Do you have a lot of these?
We get 10-25 per week.

Are parents involved based on grade levels in a K-8 setting?
The school decides this.

What should/will be communicated to parents about a threat assessment?
They will receive supports such as the warning signs their child may exhibit, how to address these behaviors, and resources in dealing with them.
Is there a culture/climate survey given that tracks the relationship between the climate of the school and the number of threat assessments? We do not currently track this but have observed that the poorer the climate, the more threat assessments tend to be done. We also notice that the opposite (the better the climate) does not mean fewer threat assessments.

Discussion of what social media types are examined- only public Facebook pages, etc. (not private items on a student’s phone, for example).

What kind of community services are available? We work with Children’s Hospital, Aurora Mental Health Center, and other legal agencies.

Do schools provide bully education? That is up to each school to choose.

III. 6:55 Exceptional Student Services (ESS), Rachael Browning, Director

See presentation slide show on DAAC website

Questions from DAAC:
What is the difference between 504s and an IEP? Both are legally binding but only IEPs are funded.

IV. 7:45 Meeting Adjourned