DISTRICT ACCOUNTABILITY ADVISORY COMMITTEE

September 16, 2019
6:00 – 7:30 PM
Professional Learning Conference Center
17551 E. 1st Avenue, La Plata Peak

Minutes

I. 6:00 Welcome

The following individuals were present: Billie Day, TaNoya Barnes, Lori Stack, Ella Hart, Bridget Allison, Amy and Tim Hill, Ilene Agustin, and Michelle Torgrimson

Visitors and Presenters: Mackenzie Khan, Paige Jovanovic, Tarro McCray, Saba Teklu, and DJ Loerzel

II. DJ Loerzel, Director of Accountability and Research

DJ explained how the state uses the District Performance Frameworks and School Performance Frameworks to hold districts and schools accountable. These frameworks are measured by academic achievement (30% for HS/40% for ES & MS), growth (40% for HS/60% for ES & MS), and postsecondary and workforce readiness (30% for HS). Disaggregated groups include students identified on READ plans, English Language Learners, Free/Reduced Lunch eligible, minority students, and students with disabilities.

Plan types are based on the total percent of framework points earned:

<table>
<thead>
<tr>
<th>District Accreditation Categories</th>
<th>Scale</th>
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</thead>
<tbody>
<tr>
<td>Accredited with Distinction</td>
<td>74% or above</td>
</tr>
<tr>
<td>Accredited with Performance Plan</td>
<td>56 - 74%</td>
</tr>
<tr>
<td>Accredited with Improvement Plan</td>
<td>44 - 56%</td>
</tr>
<tr>
<td>Accredited with Priority Improvement Plan*</td>
<td>34 - 44%</td>
</tr>
<tr>
<td>Accredited with Turnaround Plan*</td>
<td>below 34%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School Plan Categories</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Plan</td>
<td>53% or above</td>
</tr>
<tr>
<td>Improvement Plan</td>
<td>42 - 53%</td>
</tr>
<tr>
<td>Priority Improvement Plan*</td>
<td>34 - 42%</td>
</tr>
<tr>
<td>Turnaround Plan*</td>
<td>below 34%</td>
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</tbody>
</table>

*Plan types resulting in inclusion on the State Accountability Clock
Participation rates also factor into overall ratings. This year, APS received its highest overall point rating and improved the overall achievement category for the third year.

Of APS’s 44 schools, 26 earned Performance or Improvement and 18 earned Priority Improvement or Turnaround ratings. We are currently appealing some schools’ ratings and will have a final determination later this year.

Public access to ratings can be found at https://www.cde.state.co.us/schoolview/performance

Why would we convert a school on the clock to a charter school? (All options for schools on the clock explained)

What trade paths are considered for matriculation? Currently measures the overall percentages of students graduating from all of the district public high schools or all institute charter high schools who, in the school year immediately following graduation from high school, enroll in a career and technical education program, community college, or four-year institution of higher education as well as those that earned a CTE certificate or college degree while they were enrolled in High School. During the 2018 legislative session, military enlistment was passed into law to be an equally weighted option. Other pathways are not currently included.

To what do you attribute improvement for specific schools? Some schools have new principals and leadership. We also adopted new Reading and Math curriculums. Equity and Learning would be a good department to discuss specific strategies that successful schools have used.

What are the negative numbers in the School Performance Framework table (of PowerPoint)? This is the distance they are to the next framework rating.

How do we keep green schools green? By continuing to increase growth and improving achievement towards state levels.

III. Mackenzie Khan, Director of Charter Schools and Paige Jovanovic, Coordinator, Charter Schools

Charter School Renewal Process, an accountability system for Charter schools. Checks to see if the school is having academic success, meeting performance goals and standards in the contract, and should it continue based on performance.

DAAC participation in this process is necessary before submission to the school board. With one teacher and four parents from charter schools on DAAC, we demonstrate a significant knowledge of charter schools. We will have 15 days to review applications.

September 16 - DAAC Renewal Application Process Training
- October 4 - Applications are LIVE in Charter.Tools
- October 11 - Initial Reviewer Comments DUE in Charter.Tools (Schools 1-2)
- October 18 - Initial Reviewer Comments DUE in Charter.Tools (Schools 3-5)
- October 28 - November 8 - Renewal Application Interviews
- November 13 - Reviewer Final Comments and Ratings DUE in Charter.Tools
- December 3 - APS Board Meeting: Renewal Recommendation
- December 17 - APS Board Work Session: Board Ruling on Renewal Application
The following charter schools will be reviewed: Aurora Academy, AXL Academy, Global Village Academy, Rocky Mountain Prep, and Academy of Advanced Learning.

Why is Rocky Mountain Prep up for renewal since they opened in 2016? They chose a four-year slow build up.

What was our first charter school? Aurora Academy - 20 years ago.

The three sections of the application include:
- School Overview - Educational Plan, Organizational Structure, and Financial Management and Oversight
- Looking Back (Reflection) - Academic Performance, Organizational Performance, and Financial Performance
- Looking Ahead (Future Plans) - Education Plan, Organizational Plans, Financial Plans

Important Reminders...Focus on the school’s CURRENT charter term, use the application standards, ASK when you don’t know, use facts (not feelings), your review makes a difference, speak for the community, and review through a fair and equitable lens.

All reviewers must complete a confidentiality and conflict of interest form. Paige has offered her assistance to anyone who desires support in logging in or understanding the process.

IV. 7:45 Meeting Adjourned