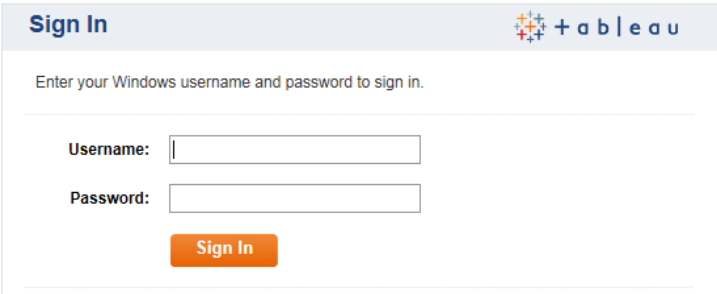


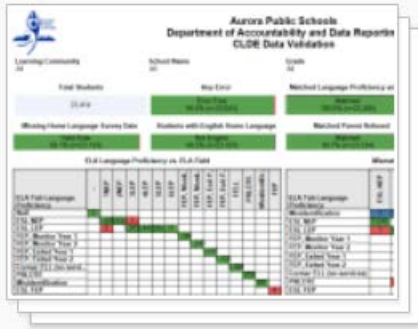
Using the CLDE Report Workbook in Tableau

Step 1 – Log in to Tableau



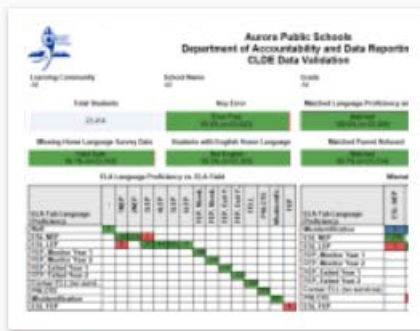
1. Log in to Tableau
<https://tableau.aps.k12.co.us>
2. Enter your Network Username and Password. (**Note: This is the user name and password you use to login to the network or your APS computer.**)

Step 2 – Select CLDE Workbook



1. From the Home Screen select the CLDE Workbook

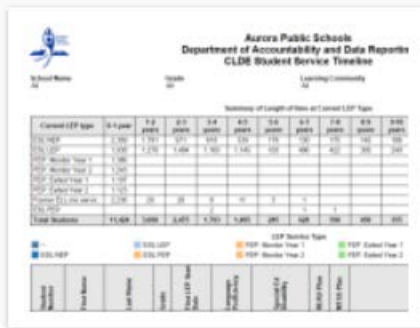
Step 3 – Choose the CLDE tool you wish



CLDE Data Validation

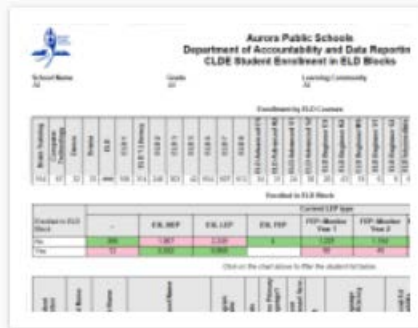


CLDE Student Demographics



CLDE Student Service Timeline

15 views ☆ 0



CLDE Student Enrollment in ELD Blocks

18 views ☆ 0

The CLDE workbook contains 4 tools:

1. **CLDE data validation** – validates CLDE data as it's entered in the ELA tab in IC.
2. **CLDE Student Demographics** – describes the population of students that are currently part of the CLDE program.
3. **CLDE Student Service Timeline** – examines students' length of time at the current service provision and in the CLDE program overall.
4. **CLDE Student Enrollment in ELD Blocks** – examines whether or not CLDE students are enrolled in identified ELD blocks.

Choose the tool required for your task.

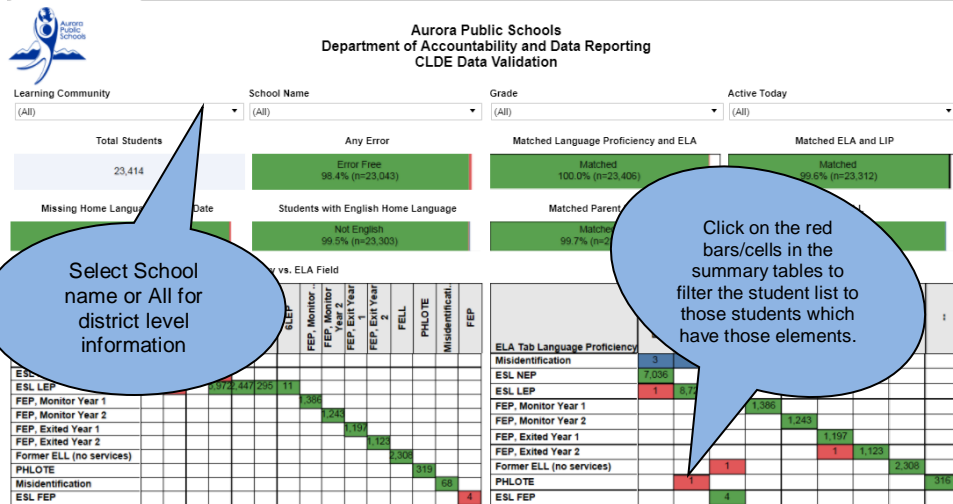
Step 4 – Using the CLDE Data Validation Tool

This tool provides data validation checks for the information entered into the ELA tab in Infinite Campus and the LEP Service module in Infinite Campus. Specifically, 6 errors are explicitly checked for:

1. Match between ELA field and Language proficiency field on the ELA tab
2. Match between ELA field and Language Instruction Program (LIP).
3. Missing a home language survey date
4. Having a home language of English
5. If the Parent Refused Services box is checked, then ensures that the LIP is matched and that there is a valid comment.
6. No Kindergarten student should be coded as Former ELL (FELL).

Fixed Filters Include:

1. Learning Community
2. School Name
3. Grade
4. Active Today

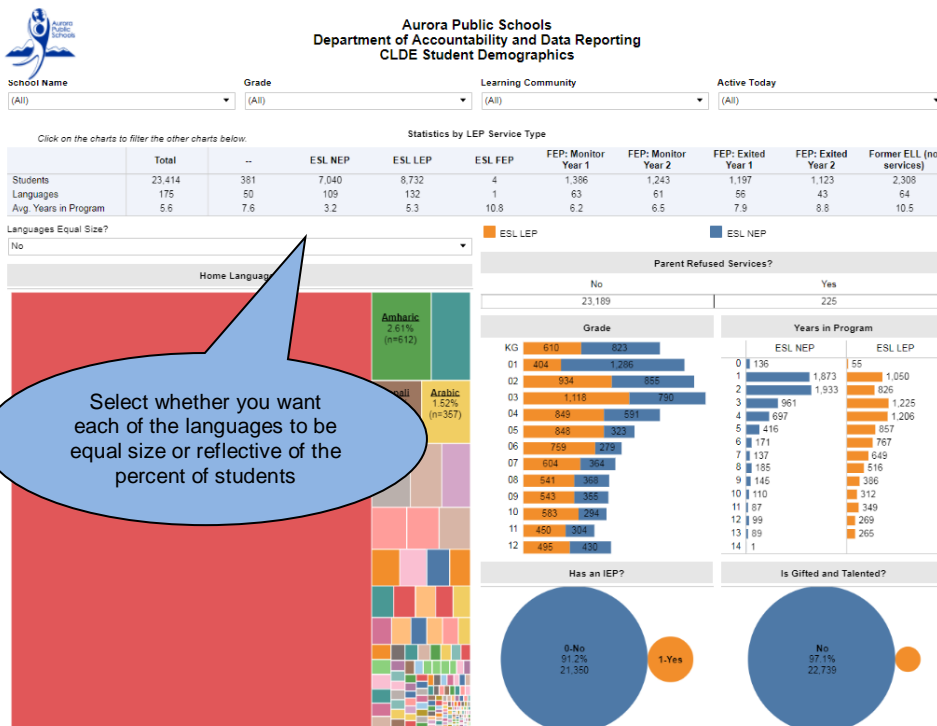


Confidential Info- Student names and IDs

Step 5 – Using the CLDE Student Demographics report

This tool describes the students who are in the CLDE program.

1. **Statistics by LEP Service Type** - the first table provides count of students, count of languages and the average years in program by students' current LEP service type.
2. **Count of Students whose parents have refused services**
3. **Home Languages** – provides counts and percent of students by home language
4. **Count of students by grade**
5. **Count of students by years in program**
6. **Whether the student has an IEP**
7. **Whether the student is identified as gifted and talented**



Step 6 – Using the CLDE Student Demographics report

Aurora Public Schools
Department of Accountability and Data Reporting
CLDE Student Service Timeline

School Name: (All) Grade: (All) Learning Community: (All) Active Today: (All)

Summary of Length of time at Current LEP Type

Current LEP type	0-1 year	1-2 years	2-3 years	3-4 years	4-5 years	5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years	11-12 years	12-13 years	13+ years	Total Students
ESL NEP	2,306	1,787	978	615	342	179	130	175	145	106	91	103	82	1	7,040
ESL LEP	1,929	1,270	1,485	1,164	1,146	103	496	22	303	251	67	22	74		8,732
FEP: Monitor Year 1	1,386														1,386
FEP: Monitor Year 2	1,243														1,243
FEP: Exited Year 1	1,197														1,197
FEP: Exited Year 2	1,123														1,123
Former ELL (no services)	2,236	29	20	6		3	1								2,308
ESL FEP								1	1						4
Total Students	11,420	3,088			1,499	285	628	598	448	357	158	125	156	1	23,033

LEP Service Type
 FEP: Exited Year 1 (Green)
 FEP: Exited Year 2 (Light Green)
 Former ELL (no services) (Dark Green)

Click on a count of students to filter the student list.

Confidential Info- Student names and IDs

This tool describes the students who are in the CLDE program by the length of time they have been at their **current LEP service type**. The goal is to identify students who have been stagnant at a specific service type.

The student list contains a student service timeline. Each diamond represents the start of a service line and is color coded.

Step 7 – Using the CLDE Student Demographics report

Aurora Public Schools
Department of Accountability and Data Reporting
CLDE Student Enrollment in ELD Blocks

School Name: (All) Grade: (All) Learning Community: (All) Active Today: (All)

Enrollment by ELD Courses

Brain Training	Computer Technology	Dance	Drama	ELD	ELD 1	ELD 1 Literacy	ELD 2	ELD 3	ELD 5	ELD 6	ELD 7	ELD 8	ELD Advanced ES	ELD Advanced K2	ELD Advanced S1	ELD Advanced S2	ELD Beginner ES	ELD Beginner K2	ELD Beginner MS	ELD Beginner S1	ELD Beginner S2	ELD Intermediate ES	ELD Intermediate K2	ELD Intermediate MS	ELD Intermediate S1	ELD Intermediate S2	English 9	English 10	English 11	English 12	ENGLISH LANGUAGE DEVELOPMENT
164	67	32	33	###	106	314	246	303	42	654	607	612	34	31	24	30	20	43	18	6	6	62	48	42	31	27	450	526	375	295	115

Enrolled in ELD Block

Enrolled in ELD Block	Current LEP type								
	ESL NEP	ESL LEP	ESL FEP	FEP: Monitor Year 1	FEP: Monitor Year 2	FEP: Exited Year 1	FEP: Exited Year 2	Former ELL (no services)	
No	366	1,867	2,249	4	1,207	1,194	1,178	1,090	2,230
Yes	12	5,552	6,860		80	49	19	28	67

Click on the chart above to filter the student list below.

Confidential Info- Student names and IDs

This tool summarizes whether or not students are enrolled into ELD blocks and what the ELD blocks are titled. Included are three tables:

- Enrollment by ELD Courses** – provides the count of students enrolled in the various ELD courses.
- Enrolled in ELD Block** – provides the count of students by current LEP service type enrolled in the ELD blocks listed above. This is color coded – pink indicates a possible scheduling issue.
- Student List** – This provides the student information along with whether a parent refused services, ELD course name, and the roster start and end date for the ELD course.

You may click on the two summary charts to filter the student list.