DISTRICT ACCOUNTABILITY ADVISORY COMMITTEE

January 22, 2018
6:00 – 7:30 PM
Accountability and Research Conference Room
Education Service Center 1

Minutes

Welcome to new School Board liaison, Dr. Kyla Armstrong-Romero.

Presentation by Amy Beruan, Director of Federal Programs

Presentation by Jennifer Gutierrez, Director of Student Services

Review of remaining DAAC Calendar impacted by Charter School application process

I. 6:00 Call to Order:
Chairperson, Billie Day, called to order the regular meeting of the District Accountability Advisory Committee at 6:00 pm on Monday, January 22 in the Accountability Conference Room (Educational Services Center #1)

II. Roll Call
The following individuals were present: Billie Day, Lori Stack, Ella Hart, Dan Wright, Mary Metcalf, Ilene Agustin, Kyla Armstrong-Romero, Jennifer Gutierrez, Amy Beruan, DJ Loerzel, Jeanette Carmany, Kathleen Shiverdecker

III. Welcome to New Member

IV. 6:05 Amy’s presentation: Consolidated Applications and programs funded through Title I, II, III, IV

Title I-A is based on census and the largest ESEA program
APS has 25 Title 1 Buildings
Based on 70% or higher Free lunch (only- not including Reduced Lunch)
Projected allocation (IA)- $11,000,000

Are we seeing an increase or decrease in the # of schools?
Buildings are seeing an increase because the level of poverty is decreasing
Is this more widespread through the district?
We’ve had a shift in our district due to new apartments and development. When we make charter schools title schools, how much does this affect non-charters?
The pot doesn’t get bigger- if charters are above 70% Free Lunches, we are required to serve them.

The district can move the poverty level, but it would impact students no longer being served.

Who are the advocates?
Advocates- Central, Hinkley, Gateway and North Middle school

Are the allocations equal?
No, they are based on their percentage of students on Free lunch. They fluctuate year to year based on allocation and number of students.

How can schools spend the money?
Schools decide

What are the 2 that are Mandated?
Homeless and McKinney Vento ($50/student)

Is transportation included?
Yes, as are uniforms.

What about translation?
It’s a different grant, but schools can use this towards translation too

Title I-D
Jefferson Hills and Serenity Learning Center
Projected allocation- $85,700
Used to fund partial teachers’ salaries

ROP?
No

Title II
Majority of funds to Teaching Partners (29%)
Projected allocation- $1,000,000

Does it pay for new teachers to be ELA certified?
No, the district pays for that. It is a requirement of employment.

Title III English Language Acquisition
Allocation going down; there are cuts every year- Projected allocation-$900,000
It is used to help ELA students catch up

**Title IV**- (new) Student Support and Academic Achievement
Increasing well-rounded education, improve school conditions for student learning, and improve technology
Projected allocation-$200,000

Picks up costs of AP and IB for low income students
Hearts program

**Title VII** -Indian Education
Federal grant for Native Americans or Native Alaskans
Small allocation- $18,077 (preliminary)
We have 99 students identified and it is used mostly for private online and in-home tutoring

*For McKinney Vento students, does this cover rent or motel or food vouchers during holidays?*
No. It does not cover hotel or housing as they are designated for schools’ use. Donation money is often used for snacks and food – sent to advocates- and essentials, soap etc.

**Title 4- What about students who don’t pass tests? Do they pay money back?**
No

*Does MV partner with other agencies?*
Yes. Boutiques and a Precious Child work with schools

*Are nutritional services or food packs included in funding?*
No, this comes from Nutrition Services.

*Money for military students. Is that a title?*
No, that is impact aid. It’s a tricky grant. There are not enough families filling it out to receive it. We’re looking at making it easier through the Registration process.

*What percent of our students are military?*
750 surveys are required to be completed for any federal property. We need 200 certifications to start the process. If everyone filled it out, we would meet the threshold.

*How much money from this grant?*
It is a small amount- $97,000

*Is there any hesitation?*
V. 6:30 Jennifer Gutierrez’s Presentation
Exceptional Student Services (ESS)- Sped, MTSS, Behavioral Health, GT and Health Services

Students can be identified as young as 9 months and serviced at 3 years of age.

**DLC**- students with the most significant cognitive disabilities
High number of significantly impacted, medically fragile

**ILC**- students on the higher end of academic needs.

**Intercept Day treatment**- students with intellectual and emotional needs

We have contracted with outside agencies to fill positions of teachers and special service providers because of the shortage of qualified professionals

Students in ESS represent 8-10% of the district population

District enrollment is going down, but the number of students with IEPs is going up- possibly due to the proximity to the military base and Children’s Hospital. We currently support 2 teachers at Children’s Hospital.

Brent’s Place- services families 60 miles or more from where their child is being treated- Has nearly 60 units

**Homebound** students- include siblings of students in some services
Plus Ronald McDonald House

**Gifted and Talented**- underidentification of these students- GT is being rebranded. Changes in GT from 4 areas of giftedness to 13 areas.

**High Potential**- not meeting the 90%

*How are they identified?*
Screened in 2nd grade, and 7th grade cogat if they meet the expectations.
CDE wants to do what APS is doing

*What if students are not screened?*
They can be nominated

*What about at Quest?*
They have an application process- not testing

We've had an update of twice exceptional training and have moved from
5 kids to about 30 kids.

Who is considered for a Read Plan?
Students who are identified as having a Significant Reading deficiency

Nurses are hard to hire. We have as many health care plans as DPS with half the number of students.

Is there training for paras?
Yes. From nurses in building and lead nurses

It is a coordinated effort in ensuring the needs of the students are being met through the Risk Assessment team.

ISMPs?
Yes, through coordinator- court ordered

What are some new things being done?
Most student services are in general education- a lot of students in center based programs. Moderate programing is where we struggle to keep more students at neighborhood schools.

What about a Center school?
Not can afford at this time. Expensive! Engaging with DPS to discuss options.

Autism? How are we servicing these students?
For most significant needs, we have a Continuum. Most are non-verbal and aggressive. As they gain skills, they move through the continuum. Others may just be at neighborhood schools. Those served in DLC are up until 7 years ago. Quality program is supported by 2 Autism coaches.

Active parent-support groups. 2-3 parents to about 50!

VI: 7:10 Upcoming meeting discussion

Letters of intent from Charter applicants are due- Feb. 9. Currently, there are 10 applicants.

Kathleen is available to present on the alternative programming proposals for our February meeting.

Lori will send out surveys as to which Charter school interview dates members can attend.

ECE representatives for March- Lori will reach out to Erin Turner.