District Accountability Advisory Committee

Meeting Minutes

January 21, 2016

I. Call to order

Janna Youmans called to order the regular meeting of the District Accountability Committee at 6:08 pm on Thursday, January 22 in the Dr. Ed Lord and Patricia Lord Board Room (Educational Services Center, Peoria Building).

II. Roll call

The following persons were present: Jeanette Carmany, Lisa Escárcega, Ella Hart, Merrie Jones, Karen Porter, Julie Rapone, Dan Wright

Guest: Billie Day – Community member

Board of Education Liaison: Cathy Wieldman

Speaker(s): Aaron J. Oberg – Budget Director
Stan Rodriguez – Budget Manager
Jessica O'Muirreadhaigh – Director of Mental Health and Counseling
Mark Calhoun – Director of Student Support Systems
Camille Rossi – MTSS Partner
Jake Potter – MTSS Partner

III. Welcome & Introductions

Janna welcomed and gave an introduction to DAC members and guests

IV. Budget – Re-adopt

Aaron presented to the committee information on the 2015-16 readopt budget. He stated that every division decreased their budget by 4.4% at midyear (The school budgets were not included in the reduction). Aaron went on to share with the group the mid-year modification amounts and the total appropriation by fund. He explained that 3% in TABOR funds is put aside for catastrophic emergencies, and that most of our revenue comes from pupil count allocation. He further voiced that free and reduced meals went down dramatically – Basically, students who qualified previously moved or students who previously qualified no longer qualified. The district lost money on both per pupil allocation and at risk.

Handout(s):
- Proposed Mid-Year Modifications to the 2015-2016 Adopted Budget
- Revised Adopted Budget 2015-2016

V. Bullying

Mark and Jessica presented the committee with a Bullying presentation on prevention and intervention. Camille and Jake (MTSS Partners) joined to help provide feedback and answer questions.
**Questions - Budget**

Q. What happened from the original budget to now
A. The biggest factor was the net assessed valuation change and actual value of taxable property. Mill levy override revenue increased, Categorical revenue increased (Funds used for example Special Ed and Transportation). In addition, ownership tax increase. However, because the state has a shortfall the Governor is keeping the increase we would otherwise receive.

Q. Is your fiscal year over on June 30th
A. Yes, July 1 is our start date and June 30th is our end of fiscal year. The budget goes to the board June 1 that’s statutory

Q. What about gas prices
A. Utilities and fuel will receive benefit at the end of the year

Q. Will the decrease of 5.3 million in available resources increase between now and June
A. No

Q. Explain the Charter School pass through amount
A. Where the student is attending on October 1 the money goes to that school and we keep 3%

Q. What happened to the Studio School
A. South is taking it as a program – The Studio school will not be a stand-alone school

**Questions - Bullying**

Q. What is SEL
A. Social Emotional Learning

Q. How quickly do you respond when a principal calls
A. The principal can call APS security or the Mobile Crisis Unit through Aurora

Q. Do you need parental permission during crisis management
A. No, but we need to call the parent so everyone is on the same page

Q. How are we getting staff trained
A. We offer professional development and we require that schools send a representative

Q. How are you determining accountability – In other words that what you are implementing is really being done
A. There is rubric for implementation – School staff must report to the Learning Community Director it’s work in progress

Q. How do you know you are at where you should be
A. We look at a program called Tableau

Q. What is the root cause with bullying
A. Bullies often pick on someone they think they can have power over. Some root causes can be loss, trauma, behavioral/mental health problems

Q. Have we seen a reduction in bullying
A. The data looks promising
Q. Is bullying underreported
A. We’re asking kids questions and sharing information through The Bully Prevention Campaign (A systematic, district-wide process for dealing with bullying at school sites).

Q. What happens if you feel the school has minimized the level of threat
A. We would report to the crisis team, parents, and we have 18 pages of inquiry of risk assessment

Q. What happens if a parent doesn’t want to do the inquiry assessment
A. We explain the importance

Q. If there is a threat is the person removed
A. Yes, following protocol is important

Q. Do we have a threat assessment team, and if so, who
A. Crisis team is administration, social worker, and counselor

Q. If you have a child that commits suicide and then another child does the same the next month What steps do you take
A. We look at prevention (Signs/Symptoms) - Who do I tell, intervention – Form is filled out, a 2-day mandated training. We actually focus on 6th and 9th grade students (Transition years is best)

Q. How do you address adults in the building that are bully’s
A. They also have accountability

Q. If I am a teacher, can I see the student behavior record
A. I don’t know that a teacher has access to full history

Q. Who is mostly being bullied
A. It’s all across the board

Q. Why are students being bullied
A. Underlying issues, family stress, symptoms of a greater problem

Q. I’m a Junior in high school and a transgender, do I go to the girls or boys restroom
A. They go to the restroom they identify with

Q. What do you do if a kid comes to the office and wants to call Safe2Tell
A. The procedure is different in each building

Q. What is the telephone number
A. 1-877-542-7233 (Safe2Tell)

VI. **Adjournment** – Meeting adjourned at 7:50 p.m.

_________________________ ATTEST_________________________
Chairperson Secretary