DISTRICT ACCOUNTABILITY ADVISORY COMMITTEE

February 20, 2017
6:00 – 7:30 PM
Accountability and Research Conference Room
of Education Service Center 1

AGENDA

6:00 – 7:00  Student Assessments
            (Mya Martin-Glenn, Director, Assessment and Research)

7:00 – 7:30  Budget Update
            (Gina Lanier, Controller)

7:30 – 7:45  Introduction of Charter Applications and Process
            (DJ Loerzel, Director of Accountability and Reporting)

7:45        Closing
I. Call to order:
   DJ Loerzel called to order the regular meeting of the District Accountability Advisory Committee at 6:00 pm on Monday, February 27th in the Accountability Conference Room (Educational Services Center #1)

II. Roll Call
   The following individuals were present: Ella Hart, Billie Day, Cathy Wildman (BOE Liaison) Dan Wright, Jeanette Carmany, Cassie Harrelson, and DJ Loerzel.

   Speaker(s):
   - Mya Martin-Glenn, Director, Assessment and Research
   - Gina Lanier, Controller

III. Welcome and Introductions
   DJ introduced the agenda and speakers for the evening

IV. 2016 – 17: Student Assessments
   What are assessments? A system to gather students’ responses in order to make inferences about their knowledge, skills, or affective status and, ultimately, inform instruction. Includes a wide range of individual, classroom, and building level activities used across the district.

   State Required assessments include:
   - Colorado Measures of Academic Success (CMAS), Science in grades 5, 8, and 11
   - Social Studies in sample from grades 4, 7, and 11
   - Partnership for Assessment of Readiness for College and Careers (PARCC)
   - English Language Arts/Literacy and Mathematics in grades 3-9
   - PSAT (Grade 10)
   - SAT (Grade 11)
   - English Language Proficiency Assessment
     - WIDA ACCESS grades K-12 for students designated as Non-English Proficient (NEP) and Limited English Proficient (LEP)
   - Colorado READ Act*
     - All students grades K-3 (interim reading assessment)
     - If at or below cut score, students take diagnostic assessment
     - Students in grades 4 and higher who are on READ plans
- School Readiness Assessment (CAP4K)*
  - All Kindergarten students
- National Assessment of Educational Progress (NAEP)
  - Sample of students in grades 4 and 8
- AGATE (all 2\textsuperscript{nd} grade students)
  - Naglieri (NNAT2) (pencil/paper)*
  - Cognitive Abilities Test (CogAt) (online)
    - Piloted 2016-17 through grant from CDE
- English Language Proficiency
  - W-APT (all students new to the district with a primary or home language other than English)

Over the years, the assessments have evolved (detailed listed included in the attached PowerPoint. As a district, APS also administers Interim Assessments 3 times per year including:
- Acuity
- Acuity custom test
- NWEA MAP
- ACT Aspire
- i-Ready
- Anet
- Aimsweb

The 2017-18 tentative assessment plan includes grades 3 – 8 taking i-Ready for Math and English, and grades 9 – 10 still being determined.

School-level assessments such as AP, Course assessments, etc. which are paid in school budgets. In the presentation, the time commitment is broken down by grade. While it seems extensive, it roughly equals 3\% of a students’ time (on the high end). Mya completed the discussion with a breakdown on the district budget noting assessments are approximately $13 per students (interims) and that there is not budget cost (there are personnel costs though) for State assessments.

Questions:
1. Do we have schools that do MAP and Acuity?
   Yes, because they want to use the writing portion of Acuity

2. What’s the difference in cost between i-Ready and Acuity?
   $10.00 per student for Acuity and $6.00 per student for i-Ready

3. Does the classroom teacher give assessment to each student?
   Generally the classroom teacher gives the assessment

4. Are we still using Lucy Caulkins?
   Yes, we are – It’s a common formative assessment
5. Did you send out the letter that outlined the testing that is being done to parents?
   It went out through communications – WIDA, PARRC and CMAS communication

6. Do you assist Home school children with assessments?
   We do not work with the home school students

7. What tests are Charter schools required to take?
   We are requiring what the state requires

8. Are there technology costs?
   No increase in cost the technology is in place now

9. When I go out to schools it looks like teachers are testing students all the time?
   We give teachers a window to test in

10. How about formative testing?
    Nothing formative is in the testing window

11. How much time is testing prep?
    There really shouldn’t be any test prep time except for how to navigate the computer

12. Where would I go to see how well a child did on a test?
    You will be given a scale score

V. **2016 – 17: Budget Update**
   Gina presented an updated look at the current APS Budget and the construction of next year’s budget. At this time, there are still several unknowns that impact our budget including the Student Finance Act and Negative Factor. The State should provide a forecast in March and an update in April which will serve as the basis for our budget. The attachments expand on this budget in greater detail.

   Questions:

   1. The Union is saying Aurora Public Schools has a 41 million dollar deficit?
      Until the March economic report comes out we won’t know the exact figure – So, we have to wait for the forecast to come out in March.
2. Due to the budget deficit can Aurora Public Schools deny a charter school?  
   You have to have a concrete base to deny a charter

VI. Introduction of Charter Applications and Process  
   Looking ahead, we have two charter schools applying this spring. DJ provided a brief introduction to each school. The process for the spring is that Mackenzie (Charter Coordinator) will bring the full applications to the April Meeting and introduce the sections of the application and responsibilities. As DAAC members have specific questions or concerns, they can email DJ in advance of the May DAAC meeting. At that meeting (May), the charter schools will present their plan to DAAC which will include time for questions/answers.

Handouts:

I. Adjournment – Meeting adjourned at 8:30 pm