

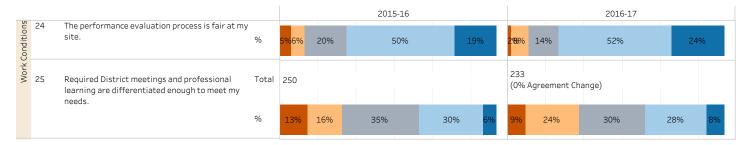
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04/18/2017

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Admin/Pt Survey 2016-17: Administrator(Not Principal)



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Admin/Pt Survey 2016-17: Administrator(Not Principal)



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Admin/Pt Survey 2016-17: Administrator(Not Principal)



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Admin/Pt Survey 2016-17: Administrator(Not Principal)

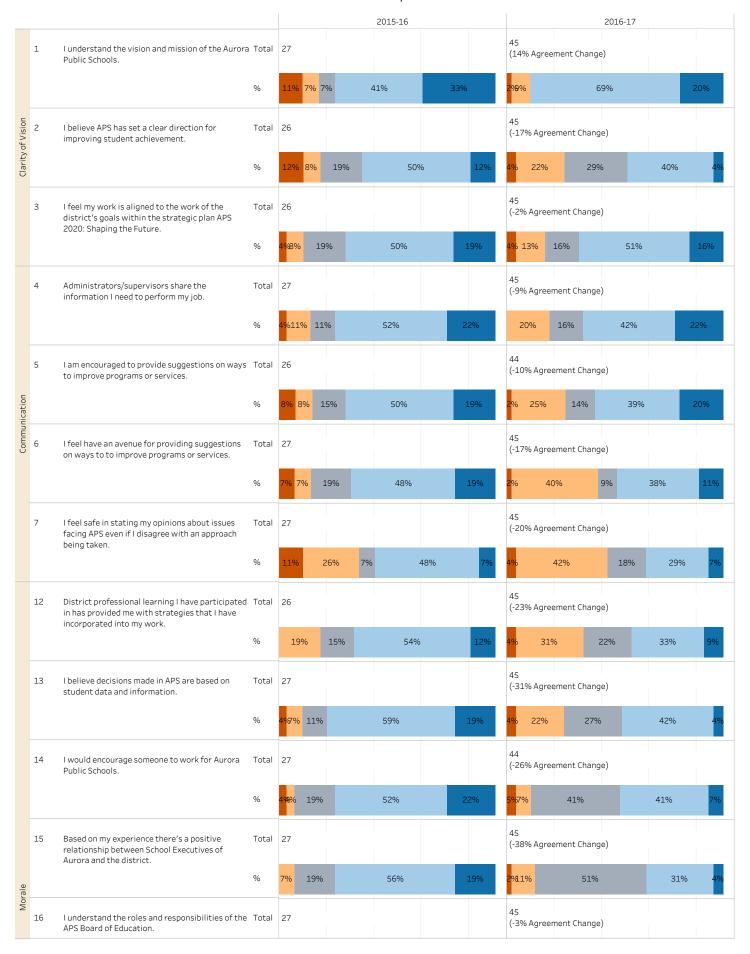
2015-16 2016-17

Required District meetings and professional learning are differentiated enough to meet my needs.

2015-16 2016-17

04/18/2017

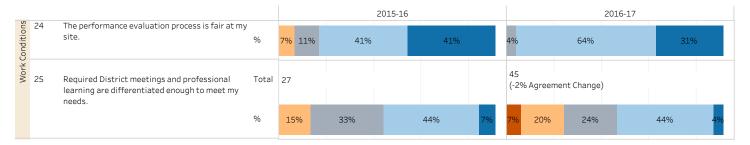
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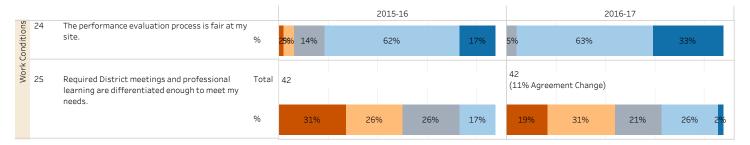


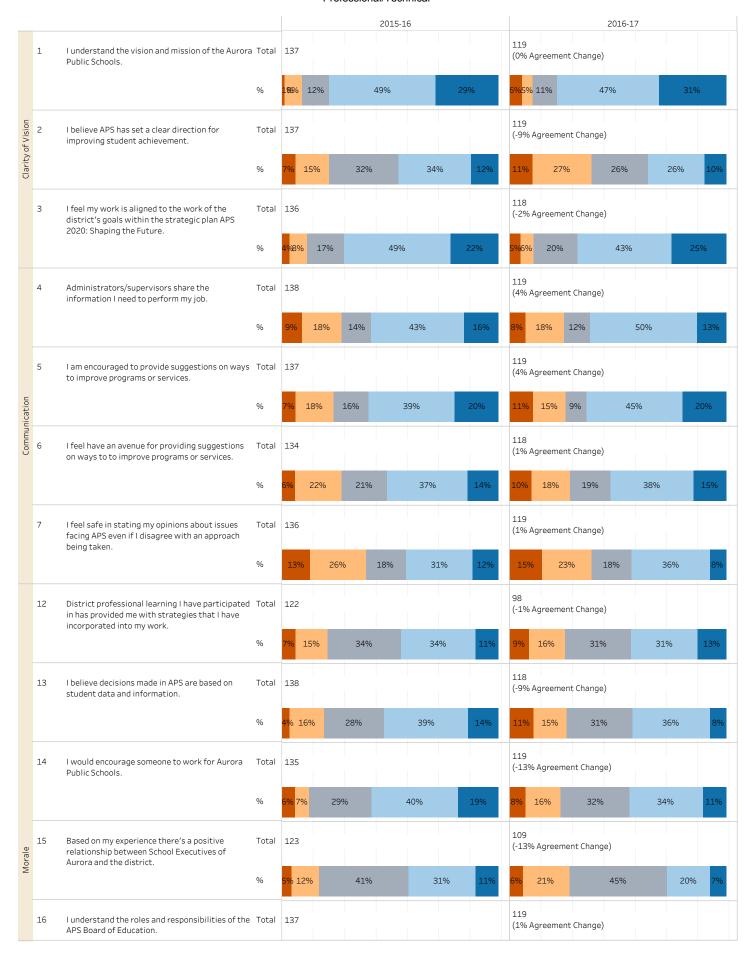
















2015-16 2016-17

Required District meetings and professional learning are differentiated enough to meet my needs.

See Required District meetings and professional learning are differentiated enough to meet my needs.



Historical Comparison: APS Admin/PT Survey

| | | | Agr/St | 1-Yr D | 5-Yr Di | 1-Yr E | 5-Yr E |
|--------------------|-----|---|--------|--------|---------|--------|--------|
| VIS. | 1 | I understand the vision and mission of the Aurora Public Schools. | 80.8% | 3.5% | -3.1% | 0.09 | -0.08 |
| Clarity of VIS | 2 | I believe APS has set a clear direction for improving student achievement. | 39.5% | -4.8% | -24.7% | -0.10 | -0.50 |
| ları. | 3 | I feel my work is aligned to the work of the district's goals within the strategic plan APS 2020: Shaping the Fut | 66.4% | 0.1% | | 0.00 | |
| | 4 | Administrators/supervisors share the information I need to perform my job. | 63.0% | 4.1% | -4.1% | 0.08 | -0.09 |
| ווכמרו | 5 | I am encouraged to provide suggestions on ways to improve programs or services. | 59.9% | 3.3% | -1.9% | 0.07 | -0.0 |
| Communication | 6 | I feel have an avenue for providing suggestions on ways to to improve programs or services. | 49.1% | -1.1% | | -0.02 | |
| 5 | 7 | I feel safe in stating my opinions about issues facing APS even if I disagree with an approach being taken. | 41.1% | 0.9% | -5.8% | 0.02 | -0.1 |
| | 12 | District professional learning I have participated in has provided me with strategies that I have incorporated i | 44.4% | 1.3% | 0.4% | 0.03 | 0.0 |
| | 13 | I believe decisions made in APS are based on student data and information. | 45.3% | -9.1% | -17.0% | -0.18 | -0.3 |
| | 14 | I would encourage someone to work for APS. | 46.8% | -9.2% | -16.9% | -0.18 | -0.3 |
| a a a | 15 | Based on my experience there's a positive relationship between School Executives of Aurora and the district. | 37.3% | -11.6% | -23.5% | -0.23 | -0.4 |
| Morale | 16 | I understand the roles and responsibilities of the APS Board of Education. | 68.0% | 3.8% | -10.0% | 0.08 | -0.2 |
| | 17 | I feel empowered to help solve problems. | 64.1% | 4.5% | 2.9% | 0.09 | 0.0 |
| | 21 | I feel appreciated for the work I do. | 64.0% | 5.2% | -0.8% | 0.11 | -0.0 |
| | 36 | There is an atmosphere of trust and mutual respect between principals in APS. | 69.4% | 1.0% | -0.6% | 0.02 | -0.0 |
| | 26 | The District Leadership Team has an adequate awareness of issues at my site. | 28.6% | -8.3% | -15.9% | -0.18 | -0.3 |
| ۰ | 27 | The District Leadership Team effectively supports building administrators as they work to implement the stra | 30.2% | -11.4% | -30.9% | -0.24 | -0.6 |
| Support | 28 | The Division of Equity in Learning effectively supports administrators as they work to implement the strategi | 31.5% | -8.6% | -30.3% | -0.18 | -0.6 |
| | 29 | The Division of Support Services effectively supports administrators as they work to implement the strategic | 56.4% | 1.7% | -14.6% | 0.03 | -0.3 |
| Program | 30 | The Division of Finance effectively supports administrators as they work to implement the strategic plan. | 37.3% | -10.8% | -33.0% | -0.22 | -0.6 |
| ŗ. | 31 | The Division of Human Resources effectively supports administrators as they work to implement the strategic | 48.0% | 5.0% | -13.0% | 0.10 | -0.2 |
| | 32 | The Division of the Superintendent effectively supports administrators as they work to implement the strateg | 34.3% | -8.5% | -25.4% | -0.17 | -0.5 |
| | 33a | I feel prepared to deal with each of the following emergency situations: Lockdown | 94.0% | 5.5% | | 0.20 | |
| Salety | 33b | I feel prepared to deal with each of the following emergency situations: tornado | 90.7% | 3.0% | | 0.10 | |
| Λ. | 33c | I feel prepared to deal with each of the following emergency situations: Fire Drill | 95.5% | 3.1% | | 0.13 | |
| | 8 | I trust the people who make district decisions that affect me. | 27.8% | -9.6% | -23.3% | -0.21 | -0.4 |
| 151 | 9 | I am given opportunities to influence the decisions made by the district. | 38.3% | 3.7% | -9.1% | 0.08 | -0.1 |
| I L USC | 10 | I am able to influence the decisions made by the district. | 24.2% | -3.2% | -10.5% | -0.07 | -0.2 |
| | 11 | There is an atmosphere of trust and mutual respect within APS. | 26.8% | -9.9% | -15.5% | -0.21 | -0.3 |
| | 18 | My principal/supervisor has a clear understanding of the challenges I face. | 74.9% | 11.9% | 11.5% | 0.26 | 0.2 |
| n | 19 | Staff work in a site environment that is safe. | 86.3% | 5.2% | 0.5% | 0.14 | 0.0 |
| | 20 | Staff at my site respect people from different backgrounds and cultures | 86.9% | 5.7% | 2.3% | 0.16 | 0.0 |
| | 22 | There is a spirit of teamwork and cooperation at my site. | 74.2% | 8.0% | 3.4% | 0.18 | 0.0 |
| VVOIR COLIDICIOLIS | 23 | There is a professional atmosphere for staff working at my site. | 80.3% | 9.8% | 4.7% | 0.23 | 0.1 |
| > | 24 | The performance evaluation process is fair at my site. | 76.5% | 7.4% | 0.5% | 0.17 | 0.0 |
| | 25 | Required District meetings and professional learning are differentiated enough to meet my needs. | 36.5% | 0.5% | | 0.01 | |

Note: All responses of "don't know" and "not applicable" were omitted from this analysis. N Survey Respondents for 2016-17=271; N for 2015-16=284; N for 2011-12=244.

^{*}ES=Effect size-a measure of change in the Agree/Strongly Agree percentage from one year to the next. Effect sizes of .25 or higher are generally considered substantive and are noted here with Blue (+) or Orange(-) text.