**District Accountability Advisory Committee**

**Meeting Minutes**

October 20, 2011

I. **Call to order**

Jaraine Lattany called to order the regular meeting of the **District Accountability Advisory Committee** at 6:44 pm on **Thursday, October 20** in Dr. Ed Lord and Patricia Lord Board Room (Educational Services Center, Peoria Building).

II. **Roll call**

The following persons were present: Lisa Escárcega, Ella Hart, Kendra Jassmann, Jaraine Lattany, Julie Rapone, Andrew Retland, Janna Youmans.

Board of Education Liaison: Jeanette Carmany

Speakers:

**Paul Coleman – Director, Grants & Partnership Development**

**Lisa Escárcega, Chief Accountability & Research Officer**

III. **Welcome & Introductions**

Jaraine welcomed DAC members and all accompanying guests

IV. **Grants Intervention Programs for extra-curricular activities**

Paul presented the group information on the grants intervention programs for academic and extra-curricular activities.

A. $43 million in grants

   a. Title I grant is based upon student population and comes to us via the Federal Government.

   b. APS also competes for grants

      i. Example: Heaters on School buses

      ii. Example: A new football field at Rangeview (National Football League)

      iii. Cyber Patriot Program conceived by the Air Force Association and sponsored by Northrop Grumman

         1. Cyber Patriot is a national cyber defense competition created to inspire high school students to enter careers in cyber security or other related science, technology, engineering and math (STEM) disciplines.

         2. Real life opportunity to resolve security problems through technology -- Teams from Rangeview and Hinkley attended

   iv. Colorado Legacy Foundation - $25,000 grant

      1. Extended learning opportunities PROVIDES resources

         a. One year grant awarded to Vista PEAK

         b. This grant allows APS to reapply each year

      v. Community Women’s Foundation – A grant to supply golf clubs to Hinkley’s women’s golf team

   c. Federal Grant

      i. 21 Century Learning – After School Program (Compass Program)

      ii. Based upon student population and the percentage of kids on free and reduced lunch
1. One hour of academics and sports  
2. City of Aurora covers the enrichment piece  
3. Aurora Public Schools covers the academic piece  

d. Colorado Department of Education  
i. Summer School Grant - $130,000  
   1. Kids not in Fifth block grades K-5

B. Partnerships – Beyond Grants  
a. Denver Art Museum  
   1. Art and Communication Pathway -- Internships & field trips

V. **District Performance Framework & School Performance Framework (DPF & SPF)**  
Lisa presented the group with a District Performance Framework Report – One of our charges is to review and have input into the District Unified Improvement Plan

a. All districts receive a District Performance Framework (DPF). This determines their accreditation rating.  
i. Plan types - Four levels  
   1. Performance  
   2. Improvement  
   3. Priority Improvement  
   4. Turnaround

b. All schools receive a School Performance Framework (SPF). This determines their school plan types.

c. CDE provides two different versions of the School Performance Framework Reports:  
i. The most recent year of data (1-year look)  
ii. The most recent three years of data (3-year look)  
iii. Only one report counts for official accountability purposes:  
   1. The one under which the school has ratings on a higher number of the performance indicators, or  
   2. If the school has ratings under an equal number of indicators, the one under which it received a higher total number of points.

d. All districts and all schools submit an improvement plan using the Unified Improvement Plan template.  
i. Gather data looking at Components: Trend analysis, Root Causes, Targets, Strategies, Resources, Interim Measures & Implementation Benchmarks

e. Key Performance indicator - Under SB 09-163  
i. The performance frameworks measure achievement on the four key performance indicators as the measures of educational success:  
   1. Academic achievement  
   2. Academic longitudinal growth,  
   3. Academic gaps  
   4. Postsecondary and workforce readiness.
VI. **Question & Answer**

A. What is the process of a Grant?
   a. Every school has a grant liaison who evaluates the needs assessment in the fall
   b. Determine a funding source
   c. Request for proposal
   d. Write the RFP (Request for proposal) & put into grant language
   e. Submit by deadline
   f. Grant organization – Timeline
   g. Response – Either a regret letter or a money award (Financial Report, criteria)
   h. Needs assessments are completed by schools and put into a spreadsheet

B. Who determines if a student does not need to take the CSAP test? The IEP Team (Individualized Educational Program Team)

VII. **Adjournment**

*Jaraine* adjourned the meeting at 7:58 pm.
The next DAAC meeting will commence Thursday, November 17 at 6:30 PM.

____________________________  ATTEST________________________
Chairperson                     Secretary