**District Accountability Advisory Committee**

**Meeting Minutes**

February 16, 2012

I. **Call to order**

Jaraine Lattany called to order the regular meeting of the District Accountability Advisory Committee at 6:43 pm on Thursday, February 16 in Dr. Ed Lord and Patricia Lord Board Room (Educational Services Center, Peoria Building).

II. **Roll call**

The following persons were present: Michael Abdale, Lisa Escárcega, Kim Harrell, Jaraine Lattany, Efrén Ortiz, Julie Rapone, Dan Wright, Janna Youmans,

Board of Education Liaison: Jeanette Carmany - Absent

Speaker(s):

Rich Patterson (Director, Student Achievement & Pathway Development)
Lisa Escárcega (Chief Accountability and Research Officer)
Efrén Ortiz (Charter School Liaison)

III. **Welcome & Introductions**

Jaraine welcomed DAC members and all accompanying guests

IV. **Pathways**

Rich presented the committee with handouts and a PowerPoint presentation on Pathways/Innovation Schools.

A. Click here to view the Pathways PowerPoint presentation

(Listed on DAC webpage under the February 16, 2012 minutes)

   a. Rich handed out a booklet “Implementing Academic and Career Pathways”
   b. Colorado Paradox
      i. Preparing kids for a global economy
   c. P-20 Education
      i. Senate bill 212 – CAP4K
      ii. CDE’s Forward Thinking
      iii. Vista 2010 and Vista 2015
   d. Pathways
      i. Initially contracted with the Whetstone Group
      ii. The overall goal of the partnership between APS and economic
development, workforce development, and post secondary
institutions is to produce a sustainable talent pipeline of students who
are prepared for the workforce through APS academic and career
pathways.
      iii. Key groups involved
         a. Community workforce planning Team (CWPT)
         b. Pathway Advisory Committees
   iv. Handout on “Current Pathways and Pathway Institutes/Programs”
   v. Handout on “What is a school of innovation?”
V. **Charter Schools**

Efrén presented the committee with handouts and a discussion on APS Charter Schools.

A. Click on the links below to view handouts.
   a. Aurora Academy
   b. AXL Academy
   c. Global Village Academy
   d. Lotus School of Excellence
   e. New America School
   f. Vanguard Classical School

B. Enrollment is based on the lottery system (Number of open spaces).


D. Each Charter school has its own governing board

VI. **Question & Answer**

Lisa presented the committee with a discussion on APS Pilot Schools

A. Handout on "What are pilot schools?"
B. Pilot school Fact Sheet

C. The implementation of pilot schools for APS was based on Boston Public Schools model – An alternative to Charter Schools (Under 500 students)

D. The Joint Steering Committee Oversees Pilot Schools
   a. JSC membership
      i. Aurora Education Association President
      ii. AEA designee
      iii. Superintendent (or designee)
      iv. District level representative (Division of Instruction)
      v. Three teachers selected by Division of Instruction
      vi. Three administrators selected by School Executives of Aurora
      vii. One classified representative selected by the Classified Employee Council
      viii. As-needed Liaisons

VII. **Question & Answer**

DAC Agenda Items for future meetings -- Racial tension among students

Questions:
   a. What is a magnet school
   b. Magnet schools are for academically gifted and high ability students.
   c. Criteria at Quest K-8
      i. identified as gifted through the home school’s AGATE program or students with advanced abilities in the core academic subject areas
      ii. performing at grade level in all core content areas (reading, writing and math)
      iii. performing a minimum of one year above grade level in at least one core area
      iv. highly motivated
      v. complex thinkers
B. What type of school is Crossroads  
a. Crossroads is a program for Special Education Students – It Initiates a program that provides employment  

C. Rebound and Futures Programs  
a. Alternative programs  
   i. Rebound – Ombudsman (1/2 day of school and offer a diploma)  
   ii. Futures – Focus on Dropout recovery (If not a diploma a GED)  

D. What are Expeditionary schools  
a. William Smith is modeled as an Expeditionary Learning School – Offering a unique educational approach.  
b. Focusing on in-depth study of compelling topics and real-world expeditions that involve fieldwork, service, and adventure learning.  

VIII. Adjournment  
Jaraine adjourned the meeting at 8:25 pm.  
The next DAAC meeting will commence Thursday, March 15, 2012 at 6:30 PM.  

_________________________    ATTEST_________________________  
Chairperson    Secretary